





Education Framework

Education is a core Residential Care Line function and is aimed at improving resident's quality-of-life through upskilling and empowering staff working in Residential Aged Care. Residential Care Line provides 3 styles of education outlined below.

Education style	Criteria	Topics Include	Requirements	Outcome
Bedside	Relates to clinical need of an individual resident	 Wound care/advice Complex bladder problems, SPC/IDC Trial of voids/bladder scans Complex PEG tubes Bowel management Chronic complex health care, clinical deterioration and treatment plans Other specialised individual clinical needs 	1. Resident2. Clinical problem/ topic3. Goal of Care4. Staff to be included	 Resident and RACF Goal-of-Care met RCL Goal-of-Care met Number of staff educated Staff satisfaction
RACF sites or organisations	Relates to clinical need of one or more residents at a RACF or organisation	 As per bedside Scope of nursing practice Combination of clinical problems Falls management Behaviours 	 Resident/s Clinical problem/topic Goal of Care Education objective/s Staff to be included (5-15) Case studies Handouts/resources 	 Resident and RACF Goal-of-Care met Number of attendees Pre- and post-education evaluation (time dependant) Identify champion/ resource link at RACF
Education forums	Designed education forums focused on topics directly related to emergency department avoidance	 Falls Conditions increase the risk of falling Recognising deteriorating resident and end-of-life Dementia/delirium/depression Wound management Chronic disease 	 Clinical focus Structured plan Expert/qualified presenters Presentation objectives Post-forum evaluation 	 Number of attendees Post-forum evaluation of each presentation Certificates (includes CPD hours)